

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Eden Central School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	71	342	345	314	37	219	260	75	100%	34	18%	2%
No Free/Reduced Lunch or Milk	385	44	334	335	314	24	237	247	46	100%	20	25%	2%
Free/Reduced Lunch or Milk	385	27	355	321	314	13	185	223	29	100%	14	7%	0%
Without Disability	385	60	352	342	314	31	211	255	63	100%	*	14%	*
With Disability	385	11	285	285	314	*	*	*	12	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	68	336	344	314	34	203	258	*	100%	34	18%	2%
Not English Language Learner	385	71	342	345	314	37	219	260	75	100%	34	18%	2%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound